A Systematic Literature Review on English Language Teaching in CBSE Curriculum in The State Of Kerala

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Introduction:

Today, in India, English is a sign of people's ambitions to good education and greater involvement. Its imperial roots are now overlooked or obsolete, and its initial position in modern India adapted to higher education.

English in our schools:

The degree of English introduction:

The real impact of English existence is that it is demanded today by the initial stage of schooling. The disappointment with this policy is apparent in the rise of private English medium schools and the early integration of English into public school systems.

ELT English language teaching in India:

English has been generally taught by grammar translation method. In the late 1950s, a structurally differentiated grade book was implemented into the state systems for learning languages as a significant innovation. The behavioural-psychological and intellectual basis of the systematic technique resulted in Chomsky's cognitive claims to style as 'emotional organ'. The theoretical approach in inputs whole style, task-based and easily understood feedback and structured

approaches seek to reveal language in context-focused situations to activate the conceptual development of a language system.

Objectives to a classroom dialect:

A national curriculum should aspire for a coherent curriculum system based on standards for language teaching and learning, which allows a range of applications tailored to individual needs and assets, offers descriptive examples of use.

English doesn't stand alone. It needs to find its place in combination with other Indian languages. In regional- medium schools, how children are other words can enhance English teaching/learning.

Regards to other subjects:

Language- awareness of the curricular experience may be of particular importance to education. Communication is better learned through various meaning-making ways and therefore, all instruction in the form of language instructions. The objective of teaching English is to create multilingual that can enhance all of our languages; this has been a consistent national vision.

Language acquisition in and out of the classroom:

Second- language education, more than any other educational subject, must follow the strictest criteria of standardized success, the natural and acceptable use of language for at least daily purposes.

Essential verbal educational verbal ability:

Language in education, preferably and frequently draws on such learned language skills, enriching it through the growth of comprehension as a tool for abstract thought and the learning of subject knowledge.

SYSTEMATIC LITERATURE REVIEW:

Mother tongue Influence and its role

In India, there are thousands of languages spread across the country. The scheduled words are 18, and the mother tongue is one of them. The effect of the mother tongue on the second language had been there for a long time. The impact or power of a mother tongue on a second language or specified language is not formal and universal in itself. Differences are based on several variables. The following table shows a review of the authors.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Dralo, (2012)	Evaluated the challenges in second language acquisition and has categorically said that grammar and its procedures hinder the entire process of language acquisition	No attention is paid on the pronunciation parts, and its implications and morphology affect the nature and development of the second language among students.
Odlin, (1989)	Mother tongue has its influence in the development of skills, capabilities and proficiency in second language development. The learners by nature tend to transfer their native language, orientation and expertise in the second language acquisition process	These processes have positive and negative effects. The positive influences are bound to be there when the learner acquires the necessary powers with absolute acceptability and receptivity
Bandura, (1986)	critically examined and stated that language acquisition and retention is done due to the interaction and effective management of environment, personal and behavioural	This capacity of self-reflection makes the individual interpret the situation and make them actively pursue their goals.

	factors	

The positive influences are bound to be there when the learner acquires the necessary skills with absolute acceptability. The pronunciation parts and its implications and grammar actually affect the nature and development of second language among students. This capacity of self-reflection makes the individual interpret the environment and make them actively pursue their goals.

Learning Process in Second language Acquisition

Language is a way of demonstrating thoughts and feelings in the type of signs and symbols. Such symbols and posters are used to encrypt and interpret the content. Defining the acquisition of a second language and learning is the study and development of a second language, once the addition of a mother tongue or a first language has been developed. The following table shows a review of the authors.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Szyszka, (2017)	It has focused on various second language learning strategies which are provided by him as follows: reading, writing, speaking, listening, vocabulary, grammar & pronunciation	The second language learning form a part of speaking
Oxford (2011)	opined that second language learning strategies are mostly self-regulated	Specific learning environments and they apply and manage it effectively.

Herrera & Murry, (2011)	teachers have an essential role to play as they are involved in the choice of suitable methods which can encourage students to learn English as second language effectively	Equip and manage English as a second language effectively
Griffiths (2008)	the students choose to learn strategies depending on circumstances for second language learning and these activities	The best which enables them to regulate their learning methods and mechanisms
Brown (2006)	teaching methodologies, processes and inputs provided by students develop their strategies methods	To effectively learn English as a second language
Chamot, (2005)	Cognitive academic learning approach as the standard method which can enable active learning in classrooms	An effective means for language learning
Selinker(1972)	has provided with various techniques, plans and procedures which will allow learners to acquire second language learning in an effective way	These language learning strategies are used by second language learners which make them manage the cognitive challenges for new language & its orientations.

The language learning strategies are used by second language learners which make them manage the cognitive challenges for new language & its orientations. Various strategies like silent way, natural way, and integrated content-based methods and sheltered instructions which would make them equip and manage English as the second language effectively.

Approaches and methods to second language acquisition

For most learners, the primary objective of learning a second language is to be able to use it for correspondence, whether in the case of listening to language speakers or reading and writing texts in it for personal or professional reasons. Specific reasons people can study the second language include an interest in understanding and enjoy the literature or writings associated with it, and an innate attractiveness to the dialect on its speakers. The table shows a review of the authors.

AUTHOR	DEFINITION	STUDY OPBJECTIVE
Wach(2016)	The method is based on the principles of communication, constructivism and social interaction	Through materials, activities and strategies which would enable them to have the meaningful acquisition of second language English
Patel, & Jain(2008)	The way of learning English as the second language was focused on teaching and management with grammar structures	Focused on grammar translations, direct method and more focus on audio-lingual methods
Kelly,(1976)	presented various methods for English as second language teaching and management which are general drills, rote memorization, dialogue memorization & flashcards	Enable the students to learn and acquire grammar and vocabulary skills.

It focused on grammar translations, direct method and more focus on audio-lingual practices. Enable the students to learn and acquire grammar and vocabulary skills. Engage in developmental activities through materials, activities and strategies which would enable them to have the significant acquisition of second language English.

Motivation and its role in Second language learning

Motivation is a commonly used term in both our everyday work and study. Several language learning motivation models have been developed and postulated in areas such as language studies and linguistic anthropology related to second languagelearning in classroom settings.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Dornyei & Ushioda,(2011)	The individual self-motivation plays an integrative role in learning the language. It helps individuals to have interest and desire to learn which a significant part is in the second language.	To Learn Language For Communication With The Speakers Of That Language And Get Identified

The authors identify two different significant factors which are the reasons to learn the language – Instrumental motivation which means learning the language for employment and education and the integrative motivation which makes the learner acquire the language for communication with the speakers of that language and get identified with them.

Extrinsic and Intrinsic factors of Second language learning

Intrinsically motivated behaviours are those for which there is no obvious incentive except for the practice itself. Extrinsically motivated habits, on the other side, are performed in preparation of reward from outside and beyond. The following table shows the review of the authors.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Dornyei's (2005)	The second language learning and process is determined by the individual self's motivational system and method where the individual conceptualizes an ideal self –	The changes in the individual are influenced by the learning environment, as motivation reduces the gap between the ideal self and actual self in the

	the self	entire learning process
Dornyei,(1994)	The intrinsic factors, such as learner's natural curiosity and interest, play a vital role in the whole process. The extrinsic factors like parental pressure, academic requirements also play an incremental role in language acquisition.	Modern research by nature focuses on second language learning as a complex multidimensional process which changes over some time. It is taken into due consideration with the learner's progress in the process.

It is taken into due consideration with the learner's progress in the process. The changes in the individual are influenced by the learning environment, as motivationreduces the gap between the ideal self and actual self in the entire learning process.

Affect variables in Second language acquisition process

Creation is virtually another word with learning. However, it is often used for specific applications and meanings like a second language. Many particular factors influence second- language learning, such as maturity, competence, intellect, intellectual ability, behaviour, encouragement and temperament.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Dewaele,(2015)	Attitudes and beliefs also have their role and impact, and these variables affect the entire learning process	These factors play a role as they interact in different complex ways for second language learning
Gregersen and MacIntyre (2014)	The negative factors also have significant contributions in the entire learning process as they also have a role to play in	Positive attitudes towards learning which can enable meaningful contributions in the second language learning process.

	eliminating the obstacles in the whole learning methods and sequences. Positive emotions can be enjoyment, having a tolerance of differences	
Oxford,(2011)	The learners exhibit a wide range of varieties of behaviour in second language learning and the process	The learners have cognitive, social, metacognitive and affective strategies which enable them to learn and acquire necessary skills and talents in second language learning and process
Ortega,(2009)	The critical factor lies in the nature and extent of exposure and inputs	It is provided in the target language which is very significant and essential in the learning process
Tarone,(2007)	The social identities by nature have its powerful positive influences in the second language learning and process	The degree, nature and extent of control these in groups of learners have on linguistic performance can be ascertained and determined.
Gatbonton et al. (2005)	This scholar has clearly emphasised the pronunciation as a significant aspect of second language acquisition. The level, nature and extent of accuracy in pronunciation would be ascertained and determined by the ethnic group to which these learners are associated.	The perceptions and efforts on learning and its process has an impact on second language learning and its process among these learners

Arnold,(1999)	The entire process of second language learning such as moods, feelings and emotions	The second language learning had its effects.
Firth & Wagner,(1997)	Evaluated and concluded that social factors play a significant, influential and dominating role in the entire aspects of second language learning	The social learning environment has its effects on the total learning process
Young (1994)	The success of learning a second language in a society is dependent on social perceptions and the value it carries. Thus the social status which the second language gives is determined in deciding the nature and extent of interest among learners	The attitudes of various research groups in societies, public policies, government policies, media campaigns and social group relations play an essential role in the whole process

Attitudes and beliefs also have their role and impact, and these variables affect the entire learning process. Positive emotions can be enjoyment, having a tolerance of differences, positive attitudes towards learning. To learn and acquire the necessary skills and talents in second language learning and process — the entire aspects of second language learning. The social learning environment has its effects.

Second language teaching methods and adoption process

Second language learning is a conscious choice in which the teaching of a language other than the first language takes place. The following table shows a review of the authors.

AUTHOR	DEFINITION	STUDY OBJECTIVE

Hall, (2016)	The different types of innovative, novel methods of teaching second language by nature has its effects on nature, extent of adoption of second language learning.	The process of learning as habit formation and conditioning

The authors deal with nature, the extent of adoption of the second language by the members of society.

Second language teaching and Methods – Historical approaches and significance

The history of language teaching in India has a long tradition. Repetition of words and pronunciation of expressions has often been a significant part of this education process in the past.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Chomsky's (1959)	The Second Language Learning Process As An Acquisition By Using The Unique Capacities Of The Mind, So He Sees The Entire Process Of Secondary Language Learning As A Mental Process	Enables effective transformation and transactions. They contributed towards psycholinguistics & linguistics

In this way Chomsky's (1959) looked into the second language learning process as an acquisition by using the unique capacities of the mind, so he sees the entire process of second language learning as a mental process which enables effective transformation and transactions. Chomsky had contributed towards psycholinguistics & linguistics.

Communicative Revolution of Second language Teaching

The need for contact has been unwavering, contributing to the rise of communicative language teaching. Communicative language teaching is not a

method; it is a methodology that defines the limits of concrete approaches and at the same time strategies.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Hall,(2016)	The significant revolutionary change which happened in second language teaching and approaches came with sociolinguistics and the emergence of communicative competencies. It had changed its dimensions, procedures and functions from what the language is to what it enables in second language teaching and perspectives.	It led to the development of communicative English as a focus with a significant shift towards communicative aspects of teaching and learning process.

It emerged into other functions such as task-based language and teaching, content-based integrated learning and socio-cultural approaches

Task-based second language Teaching

Task-based language teaching is primarily a student-centred method. It arose from the communication strategy but has since created its separate value. It can be seen as a reaction to more conventional teacher-led, grammatical- oriented, presentation – practice production approaches to language instruction.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Van den Branden,(2016)	Current methods have been developed to manage second language teaching under communicative language and approaches. He further elaborates that task-based language teaching is the most	This method does not focus on grammar aspects of language alone, but rather it is integrative as it focuses on the meaning and purpose-oriented tasks on language

	popular and universally approved plans for effective second language teaching	
Dalton-Puffer,(2011)	focus on content and language integrated learning which would enable course content is taught in the second language which would also be given equal importance and focus	It is strongly believed that secondary languages are best acquired in natural settings without formal approaches or methods

This method does not focus on grammar aspects of language alone, but rather it is integrative as it focuses on meaning. The secondary languages are best acquired in natural settings without formal approaches or methods.

Interactive decision making in Second language teaching

The teachings are fluid, erratic to some degree and marked by constant change. It can be concluded from the description that the identification is involved in different situations. The form of identification is, therefore, of great significance for further research.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Richards (2008)	Various methods, systems procedures and mechanisms are in practice for second language teaching, there is no single method which could be effective under given circumstances.	A combination of methods which deploy the best from all the ways would be effective and efficient in the whole process.

There is no single method which could be useful under given circumstances. So a combination of techniques which deploy the best from all the ways would be effective and efficient in the whole process

An ecological approach to second language teaching

The organic approach to language education illustrates the systematic learning of language skills in this context. Speakers communicate in a setting like animals living in the environment.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Van Lier(2010)	The second language learning is a complex and challenging process which must be encouraged by real-time learning experiences	It cultivates an overall perspective among second language learning students which would enable them to be active learners

The second language learning students would allow them to be capable learners in the long run.

Dynamic system theory approach to Second language teaching

Dynamic Systems Theory (DST), although regrettably with some unresolved issues, could be such a theory. The purpose of this article is to understand how the DST was created.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Larsen-Freeman & Cameron, (2008)	The second language learning process as nonlinear human activity by nature which is created by the interactions of man and the environment in social settings	Establishes social control and autonomy in the entire process

The atmosphere in social settings which develops social control and independence in the whole process.

Principled Pragmatic Approach to Second language Teaching and approaches

The pragmatic approach to second language teaching and methods. They can create new strategies to teach and interact with second language learners which are:

- Minimizing perceptual mismatches
- Encourage facilitated interactions

- Ensuring learner and their autonomy in the process

- Integration of language skills

- Social relevance

- Cultural consciousness

AUTHOR	DEFINITION	RESULT
Kumaravadivelu (2003)	The suggested principled, pragmatic approach to second language teaching and methods. In his proposal, he concentrates less on theories and language-oriented issues.	This method also empowers teachers by nature to create new syllabi design and approaches and design location-specific activities.

This method also empowers teachers by nature to create new syllabus design and approaches and design location-specific activities.

Problems of low proficiency in English

In learning English as a second language, we could observe that Indians in this country are not very proficient and fluent in this language. This part of the chapter would focus on the various reasons and findings as to why there is low proficiency in English despite family support & Government role in the entire process.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Khan,(2015)	The various issues and challenges faced in learning English as a second language. These studies generally focus on learner's experiences, problems and difficulties that they face while learning this language.	The study also found out the socio-economic variations are the reasons for differences in learning competencies and their adaptation in learning situations

Verghese,(2009)	Evaluated and concluded that there are various factors which inhibit English language learning and development of skills as a second language.	Attitude, self-confidence, motivation, duration & exposure to language, family and competent, helpful teachers play an essential role in the entire process of English language education and its competency.
Jalaluddin, NorHashimah& et al. (2009)	The English language and competency are considered as hall marks of success in India. When a person has excellent demonstrable skills in the English language, it has its effects on career and job prospects.	Spoken English is considered to be one of the real challenges in learning, adapting and mastering this language.
Narayanan et al. (2008)	The ways and means the child and family approach the target language for its competence or skills or knowledge is essential in determining things	The learner view of language, learning situations & environment, child's adaptive strategies, keen interest to learn and update – all these factors are essential in the acquisition of English language skills.
(Bose, 2007)	Differentiates between mother tongue language learning and learning of English as a second language. To a certain extent, the teaching of English as a second language and its fluency is determined by	Understand that conscious effort by children, parents monitoring, help and support enables the child to learn eagerly with interest or the child is not able to have an interest in learning this

	genes, family support, and assistance, learning and coaching methods. The family environment plays a significant role in the initial years of second language acquisition.	language.
Kobayashi &Rinnert,(2008)	The second language English writing as a skill could be influenced by multiple factors like writing ability, fluency and proficiency and writing experiences in mother tongue and English as a second language	The lessons are mutual, and they complement each other, and both these factors influence the child.
Rebecca M. Callahan, (2005)	Found that the curriculum plays an important and defining role in learning English as a second language. Language and its proficiency is a skill	Enables this language competency and effectiveness in social situations and communication practices
Singaravelu (2001)	various challenges faced during English language teaching are: pronunciation, acquisition of grammar skills, sentences writing and management skills, regular habits and acquaintance with the English language	Learning influences them to a greater extent

James (1996)	The role of classroom instruction, help and support is very much essential and critical in second language learning and acquisition of skills.	If the classroom is not conducive for the child, it may lead to problems of low proficiency and acquisition of necessary basic skills in the English language
Kapoor and Gupta(1994)	Evaluated and told that students acquire English grammar learning skills only for passing and it has not been cultivated for mastery in the subject. So there is a basic need to change the approach by teachers in Educational institutions of this country	The intricacies of language and create self-discovering methods for absolute mastery and control over the word.
Jayashree,(1989)	The teachers were having a lot of difficulties in communicating with students and in developing necessary competencies	It required to learn and express themselves in English
Kaplan (1986)	explained the various problems faced by children in learning English as a second language	The child is facing difficulties in the acquisition of English as a second language.

The conscious effort by children, parents monitoring, help and support enables the child to learn eagerly with interest, or the child is not able to have an interest in learning this language. If the classroom is not conducive for the child, it may lead to problems of low proficiency and acquisition of necessary basic skills. English as a second language and says that it is due to:

• Rural background of students

- Tribal background

- Economically backward status

Children Drop out in Schools

The study and evaluated and found that high drop out in English language learning.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Secada et. al. (1998)	Evaluated and found that high drop out in English language learning due to minorities and linguistic minority people	The children have to be given special status, treatment and programs.

To make them enable to high achievers and performers in the English language

Teacher's perspective in English language learning by students

When the students are taught with an attitude that they are weaker and they would perform poorly, it turns like that only.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Harklau,(1994)	The teacher's perception towards student capability of learning English and their treatment is fundamental in creating interest in English language learning and adoption	The students are taught with a perspective that they are weaker and they would perform poorly it turns like that only. So it's essential for teachers to have the right angle with objectivity in handling students.

Teachers need to have the right perspective with objectivity in handling students

Learning strategies by students and its impact on English language learning

The students do not perform well in the English language is due to their lack of efforts in the process.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Rechards & Lockhart (2007)	The students must have personal learning strategies about the English language and its competency.	Students must undertake assignments like paragraph summary; comprehension works to obtain mastery over the language.
Alderman (2004)	The students do not perform well in the English language is due to their lack of efforts in the process, and there is a lack of specific strategies which must be deployed by students to obtain mastery in the English language	The successful students use a combination of techniques and tools to achieve absolute knowledge in the English language.
Dembo,(2004)	Found that lack of motivation among the English learning students is a significant cause of concern	It leads to low academic performance and low proficiency in English.

Find out from the above literature review that there is a low prevalence of English learning among students in India along with proficiency and skills for employment and self-development. Specific strategies, methods, approaches, ways and means must be evolved to overcome these difficulties. This condition of low proficiency can reduce in the long run with student involvement and interest along with parent's dedication and teacher's involvement and curriculum practices in India.

English as Soft skill – LSRW – (Listening, Speaking, Reading and Writing)

This active engagement with the text is called as reading and experience refines the process of reading to read in between the lines and to provide new observations, content and unfamiliar relationships in the entire process.

AUTHOR	DEFINITION	STUDY OBJECTIVE

Arcand and Grin (2013)	The marginal contributions by the English language towards the country's economy and however we could observe that multilingualism	The prevalence of native language adds to the economic growth and gifts for a country
Graddol,(2010)	English language for communication and interaction sometimes tend to be a barrier in its approach and orientations.	The general public and so it's treated with a lot of discontentment

The communication and interaction sometimes tend to be a barrier in its approach and orientations

Reading skills

The reader plays an active role and not a passive role in interpretation and derivation, connecting things with familiar and unfamiliar nature, organize and provide new meanings and definitions.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Richards, & Farrell (2005)	Explains the process of reading as an integrative process which involves careful evaluation, understanding and the ability to derive meanings from the textbook by reading.	It is an act of refinement which redefines the entire process of reading and evaluations

The method of reading to read in between the lines and to provide new observations, content and unfamiliar relationships in the whole process.

Listening skills

Listening is an active engagement with the other person who is involved in the conversation

AUTHOR	DEFINITION	STUDY OBJECTIVE
Gebhard & Oprandy (1999)	The perspectives on listening in their phenomenal work. The role of teachers and their contributions to the English language. Listening is an active engagement with the other person who is involved in the conversation	The speaker and the listener must take sufficient interest in the information exchange process and participate in the entire process and sequences. This makes listening to be a quick process and joyful.

The speaker and the listener must take sufficient interest in the information exchange process and involve in the entire process and sequences. This makes listening to be a quick process and joyful.

Speaking skills

The role of speaking in the entire process of communication. It is a transaction, and it is a process of active transfer of a message from one party to another. The intended meaning of the speaker and the conveyed word to the listener must be the same.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Nunun,D. & Lamb,C. (1996)	The seminal work on the role of teachers assesses, evaluates and defines the part of speaking in the entire process of communication. It is a transaction, and it is a process of active transfer.	It is evaluated and examined on the nature and extent of effectiveness of communication which would enable us to know the area of the reach of the message to the other party.

Examined on the nature and extent of effectiveness of communication which would enable us to know the area of reach of the message to the other party.

Writing skill

LSRW soft skills for Employment

A mental process and it is an output of creativity originality expressed in written form. It is another active engagement process.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Alberani, (2015)	The process of writing as a mental process and it is an output of creativity originality expressed in written form. It is another active engagement process where the message is transferred to the global audience, which carries a larger purpose in nature.	Explains that all these four skills are very much essential as a soft skill for employment and career advancements
Bonomo,(2015)	Evaluated and commented that soft skills are necessary and purposive	It can provide employment opportunities for people.
Kingsley,(2015)	Emphasizes on intra personal and interpersonal competencies in a person which can be effectively developed and managed in work situations as a soft skill.	Increase the productivity and performance of employees in organizations.
Pellerey (2015)	Explained that these soft skills by nature must not be quiet and get confined	It must result in active engagement and performance of people in organizations
Guglielmi, (2015)	Elaborated on soft skills and said that it also involves networking, know-how regarding things	Improve their skills and employment

Ashforth, & Sluss (2007)	Describes soft skills as essential skills which are very important as it enables a person to get employed and settle in the job	More than technical expertise and administrative capabilities, soft skills are emphasized more.

The four essential skills which are reading, writing, speaking and listening in English language adds value and importance in their personal and organizational lives. It provides employee benefits, career advancement and economic benefits as well. It is an essential skill which has to be acquired by all. By possessing this skill, a person can effectively engage in organizations, contribute and influence the organizational roles. His personal and self-competencies improve a lot in these skills.

Occupational English, Business English: Importance in the service industry

The English by nature is a global language which can provide employment opportunities, and it is very much essential for business. The English language offers a global platform for companies which operate in India to manage and develop a market all over the world.

AUTHOR	DEFINITION	STUDY OBJECTIVE
Curtis,(2012)	The English by nature is a global language which can provide employment opportunities, and it is very much essential for business	It would continue to have its global edge in terms of career enhancement, skill development, employment opportunities and business relations in future.
Warschauer,(2000)	English has its world prominence as it has established as the primary official and connecting language all over the world.	Its importance is very much felt in day to day business communication even among employees in organizations

The English language is transforming, transformative as it changes people, organizations and industries of India to have a global competitive edge and advantage to manage the future effectively.

Role of L2 in developing soft skills

Expressive and Expression skills

The second language acquisition is the essential aspect of linguistics and its management. When the second language skill has the objective of communicative competence and mastery, it can become a soft skill. The powers of oral and communication skills with reasoning seem to be lacking across the students of the globe

AUTHOR	DEFINITION	STUDY OBJECTIVE
British Association of Graduate recruiters (2017)	The report has clearly stated that more than technical knowledge the skills of oral and communication skills with reasoning seem to be lacking across the students of the globe	The students are trained on these soft skills in the second language it can provide them with employment and sustainable future for them and the economies.
Phani,(2007)	Provided specific empirical inputs that by acquiring mastery in the second language in the areas like personal skills, interpersonal skills and acquisition of additional knowledge.	It can provide a competitive advantage as it is an essential soft skill for any professional
Davies & Parse,(2000)	Acquiring specific qualifications with a second language like speaking and communicating effectively can become a soft skills	A soft skill when it is trained and received over some time.

Riggenbach & Lazaraton (1991)	The second language skill acquisition has a purpose of developing the communicative skills for the students, professionals and managers.	The second language skill has the objective of communicative competence and mastery it can become a soft skill of its own for personal mastery over organizational situations as it provides an edge over others
Olshtain & Cohen,(1991)	Focuses more on fluency and accuracy of second language acquisition and the process which enables the individuals to develop competency,	Develop mastery and make it an active soft skill
Reves and Levine (1988)	The second language acquisition is the essential aspect of linguistics and its management. Without this skill and competency in the second language, it would be complicated to interact, manage and understand in social environment and situations	The second language expression with expressive skills can is a soft skill which has the potential to transform individuals and organizations

So we could understand and effectively conclude that second language if acquired properly by acquiring four skills – listening, reading, writing and speaking can become a soft skill which provides employment, economic benefits and efficiency in economic activities of any country.

RESEARCH GAPS:

The slow, systematic emphasis and integration of English as the medium of communication in personal, social, official and government organizations of India. The language from the status of a foreign language has established its strong foots

for the last 200 years, and it would continue to dominate its role in integration, communication and information exchange process in India. No attention is paid on the pronunciation parts, and its implications and grammar affect the nature and development of the second language among students.

CONCLUSION:

The four essential skills which are reading, writing, speaking and listening in English language adds value and importance in their personal and organizational lives. It provides employee benefits, career advancement and economic benefits as well. It is an essential skill which has to be acquired by all. By possessing this skill, a person can effectively engage in organizations, contribute and influence the organizational roles. His personal and self-competencies improve a lot in these skills. Therefore students, professionals and managers need to develop these four skills for career development and enhancement in their own lives**.**

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